

PERSON SPECIFICATION FOR THE POST OF **OUTREACH TEACHER**

Area	Essential	Desirable
QUALIFICATIONS QTS Evidence of relevant and regular in-service training Hold an alternate degree and/or other professional qualification Further training and/or qualification in SEND	✓ ✓ ✓	 ✓ ✓
KNOWLEDGE Sound understanding of pedagogical best practice in SEMH Sound understanding of child development and pupil progress Sound understanding of assessment, recording and reporting Sound knowledge and understanding of current educational developments and legislation, including Curriculum best practice for SEMH Strong and experienced-based knowledge of pedagogical practice for pupils with SEND/SEMH (PACE / Trauma Informed / UPR / SPELL...etc...)	✓ ✓ ✓ ✓ ✓	
EXPERIENCE Experience working with SEND/SEMH pupils/students in the classroom Evidence of innovative and successful approaches Experience delivering and supporting improvement, with a solution focus Experience creating and developing training responsive to need Teaching experience across the Key Stages Experience leading a team of staff	✓ ✓ ✓ ✓	 ✓ ✓
SKILLS Strong curriculum, communication and interpersonal skills An excellent ability to empower, motivate and enable staff through effective insights and structured levels of support, training and engagement A strong understanding of Inclusive Approaches which support learning, to facilitate engagement and progress for students with SEMH The ability to take a proactive and solution-focused approach at all times, whilst working within deadlines and potentially stressful situations A strong skill in the area of written communication, which is clear, accurate, concise and empowering for the reader The ability to drive in the UK (with a valid UK License) A strong lived understanding of THRIVE / UPR / PACE / SPELL	✓ ✓ ✓ ✓ ✓ ✓ ✓	 ✓
QUALITIES To be able to consistently demonstrate high-expectations, with compassion To be able to demonstrate empathy, understanding and resilience To be able to build and maintain positive and respectful working relationships at all times To be a reflective practitioner	✓ ✓ ✓	
APTITUDE Ability to be consistent, trustful, calm and creative in your thinking and actions Ability to be clear and inspirational in your leadership and communication Ability to demonstrate care and compassion whilst holding the highest of expectations for best practice and excellence	✓ ✓ ✓	