



PERSON SPECIFICATION FOR TEACHER

| Category | Essential | Desirable | Evidence From: |
|---|------------------|------------------|-----------------------|
| QUALIFICATIONS | | | |
| Qualified Teacher | ✓ | | |
| Degree or good professional qualification | ✓ | | |
| Evidence of relevant in-service training | ✓ | | |
| KNOWLEDGE | | | |
| Sound understanding of primary practice | ✓ | | |
| Sound understanding of school development planning | | ✓ | |
| Sound understanding of assessment, recording and reporting | ✓ | | |
| Knowledge and understanding of current educational developments and legislation | ✓ | | |
| Sound knowledge and understanding of special educational needs | ✓ | | |
| EXPERIENCE | | | |
| Experience of whole school or key stage curriculum leadership | | ✓ | |
| Evidence of innovation | ✓ | | |
| Extensive teaching experience | | ✓ | |
| Involvement across adjacent key stages | | ✓ | |
| SKILLS | | | |
| Good communication and interpersonal skills | ✓ | | |
| Ability to empower, motivate and enable staff through effective planning and delegation | ✓ | | |
| Good classroom practitioner | ✓ | | |
| QUALITIES | | | |
| Ability to give enthusiastic and clear leadership in a drive for excellence | | ✓ | |
| Ability to extend strong links with governors, parents and the community | ✓ | | |
| Ability to handle the pace of change | ✓ | | |
| APTITUDE | | | |
| Aptitude to use IT as a management tool | ✓ | | |