



PERSON SPECIFICATION

Catering Teacher

Category	Essential	Desirable
QUALIFICATIONS <ul style="list-style-type: none">Honours degree (or equivalent) in a subject or discipline relevant to the postQualified Teacher StatusEvidence of further professional studies / research	* *	*
EXPERIENCE <ul style="list-style-type: none">Proven ability as an excellent classroom teacherExperience of utilizing ICT and skills to access and retrieve informationExperience of working across a range of school environments	* 	* *
KNOWLEDGE & SKILLS <ul style="list-style-type: none">Strong understanding of the content related to the curriculum areaStrong understanding of statutory educational frameworks, including Safeguarding and the SEN Code of PracticeA proven knowledge of the changing national education agendaStrong understanding of the content related to the curriculum areaStrong understanding of statutory educational frameworks, including Safeguarding and the SEN Code of Practice	* * * *	

<ul style="list-style-type: none"> • Use a positive approach to promote excellent learning behaviour • Excellent verbal and written skills appropriate to the need to communicate effectively • Good standard of numeracy and literacy skills • Ability to work flexibly to meet deadlines and respond to unplanned situations • Ability to work constructively as part of a team understanding Academy roles and responsibilities including own • Ability to absorb a wide range of information 	<p style="text-align: center;">* * * * * *</p>	
<ul style="list-style-type: none"> • Ability to build and form good relationships with young people, colleagues and other professionals • Be able to maintain confidentiality, acting in a professional manner at all times • Initiative and ability to prioritise one's own work • A proven knowledge of the changing national education agenda 	<p style="text-align: center;">* * *</p>	<p style="text-align: center;">*</p>
<p style="text-align: center;">QUALITIES & APTITUDE</p> <ul style="list-style-type: none"> • Suitable to work with children with a commitment to the highest standards of child protection • Outstanding emotional intelligence • Ability to learn from students, parents, governors and other stakeholders • Readiness to show sensitivity and flexibility to suit the circumstances • Resilience and stamina when faced with complex and demanding situations • Have a clear view of appropriate personal work/life balance 	<p style="text-align: center;">* * * * * *</p>	

<ul style="list-style-type: none"> • Open-minded, self-evaluative and adaptable to change • Willingness to use a variety of teaching and learning strategies to engage all learners 	<p>*</p> <p>*</p>	
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