

## CLEANER PERSON SPECIFICATION

	Essential	Desirable
Knowledge & Experience	9	
Experience of working in a school		√
Relevant qualification or experience		
Experience of working with professionals, parents/carers		 ✓
and young people with experience gained in a work, voluntary or domestic setting		
Skills & Abilities		
Educated to Level 4/ 5 or relevant experience in a working environment		√
Minimum Grade C GCSE in English and Mathematics		$\checkmark$
Ability to use own initiative as well as working within a team environment		$\checkmark$
Excellent communication and interpersonal skills	$\checkmark$	
Ability to interact with students	$\checkmark$	
The ability to use ICT effectively	$\checkmark$	
Ability to be attentive to detail, work to high levels of accuracy and adhere to strict deadlines	$\checkmark$	
Ability to understand and carry out verbal and written instructions	$\checkmark$	
Ability to organise and prioritise work	$\checkmark$	
Ability to remain confident yet discreet in dealing with visitors, parents and students	$\checkmark$	
Ability to make quick decisions on which enquiries need to be referred on and dealt with	$\checkmark$	
Be aware of child safeguarding arrangements	$\checkmark$	
Personal Qualities		
Commitment to achieving high standards	$\checkmark$	
Enthusiasm and a positive outlook	$\checkmark$	
Excellent attendance and punctuality	$\checkmark$	
Responsible, honest and reliable	$\checkmark$	
Good personal organisation	$\checkmark$	
A sensitive and caring manner	$\checkmark$	
Calm under pressure	$\checkmark$	

## Wey Valley Academy

Sian Thomas, BEd (Hons), CEO - AAT Jon Webb, BA (Hons), Director of Secondary Education Rob Russell, BEd (Hons), Principal

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