

## PERSON SPECIFICATION

### Class Teacher

	Essential	Desirable
<b>QUALIFICATIONS</b>		
<ul style="list-style-type: none"> <li>• Honours degree (or equivalent) in a subject or discipline relevant to the post</li> <li>• Qualified Teacher Status</li> <li>• Evidence of further professional studies / research</li> </ul>	*  *	  *
<b>EXPERIENCE</b>		
<ul style="list-style-type: none"> <li>• Proven ability as an excellent classroom teacher</li> <li>• Experience of utilizing ICT and skills to access and retrieve information</li> <li>• Experience of working across a range of school environments</li> </ul>	*   	  *  *
<b>KNOWLEDGE &amp; SKILLS</b>		
<ul style="list-style-type: none"> <li>• Strong understanding of the content related to the curriculum area</li> <li>• Strong understanding of statutory educational frameworks, including Safeguarding and the SEN Code of Practice</li> <li>• A proven knowledge of the changing national education agenda</li> <li>• Strong understanding of the content related to the curriculum area</li> <li>• Strong understanding of statutory educational frameworks, including Safeguarding and the SEN Code of Practice</li> <li>• Use a positive approach to promote excellent learning behaviour</li> <li>• Excellent verbal and written skills appropriate to the need to communicate effectively</li> <li>• Good standard of numeracy and literacy skills</li> <li>• Ability to work flexibly to meet deadlines and respond to unplanned situations</li> <li>• Ability to work constructively as part of a team understanding Academy roles and responsibilities including own</li> <li>• Ability to absorb a wide range of information</li> </ul>	*  *  *  *  *  *  *  *  *  *  *  *  *	

	Essential	Desirable
<ul style="list-style-type: none"> <li>• Ability to build and form good relationships with young people, colleagues and other professionals</li> <li>• Be able to maintain confidentiality, acting in a professional manner at all times</li> <li>• Initiative and ability to prioritise one's own work</li> <li>• A proven knowledge of the changing national education agenda</li> </ul>	<ul style="list-style-type: none"> <li>*</li> <li>*</li> <li>*</li> </ul>	<ul style="list-style-type: none"> <li>*</li> </ul>
<b>QUALITIES &amp; APTITUDE</b>		
<ul style="list-style-type: none"> <li>• Suitable to work with children with a commitment to the highest standards of child protection</li> <li>• Outstanding emotional intelligence</li> <li>• Ability to learn from students, parents, governors and other stakeholders</li> <li>• Readiness to show sensitivity and flexibility to suit the circumstances</li> <li>• Resilience and stamina when faced with complex and demanding situations</li> <li>• Have a clear view of appropriate personal work/life balance</li> <li>• Open-minded, self-evaluative and adaptable to change</li> <li>• Willingness to use a variety of teaching and learning strategies to engage all learners</li> </ul>	<ul style="list-style-type: none"> <li>*</li> <li>*</li> <li>*</li> <li>*</li> <li>*</li> <li>*</li> <li>*</li> <li>*</li> </ul>	

**Authentic Education Group Is Committed to Providing A Safe, Supportive And Stimulating Environment For All Its Pupils Following Keeping Children Safe in Education Guidelines.**

**This Post is Exempt from the Rehabilitation of Offenders Act 1974**

**Together we are Courageous, Innovative, Excellent**