



## PERSON SPECIFICATION

## Vice Principal

Category	Essential	Desirable	Evidence From
Education and Training			
Qualified Teacher status	√		Application Form and Certificates
Evidence of relevant Leadership Training / CPD / Professional Qualifications	$\checkmark$		
Additional Degree (Specialism or other)		$\checkmark$	
Additional educational / leadership learning (e.g. NPQML/SL/H)		$\checkmark$	
Experience			
Significant successful teaching experience as a high quality classroom practitioner for students with additional needs: within a specialist SEMH / ASD setting	√		Application Form and Certificates
Experience of leading initiatives / taking responsibility across a school / academy, with positive impact	$\checkmark$		
Involvement in leading and / or supporting effective CPD at a whole school level	$\checkmark$		
Experience holding and reporting upon areas of accountability to a variety of audiences, including Governance, demonstrating positive impact	$\checkmark$		
Experience of line management including mentoring, coaching, support and holding to account	~		
Proven skills in Curriculum Development toward achieving successful outcomes	$\checkmark$		
Proven leadership experience in the improvement of attainment: Quality of Education, Behaviour & Attitudes and / or Personal Development	$\checkmark$		
Proven experience in partnership development, working positively with a variety of stakeholders in the support of Wellbeing and Inclusion	$\checkmark$		

Category	Essential	Desirable	Evidence From
Knowledge and Skills			
Strong understanding of child development and progress	$\checkmark$		
Knowledge and understanding of current educational developments and legislation, including curriculum best practice and SEND	$\checkmark$		
Strong understanding and excellence in assessment, recording and reporting	$\checkmark$		
Experience-based knowledge and skills in best pedagogical practise working for students with ASD/SEND/SEMH (PACE/UPR/SPELLetc.)	$\checkmark$		Application Form and
Exceptional empathy and ability to connect with young people	$\checkmark$		Certificates
Strong desire to support all pupils to become the very best they can be	$\checkmark$		
Ability to work independently or as part of a team, with an energising and positive approach towards a common goal	$\checkmark$		
Excellent organisational and time management skills, including prioritising	$\checkmark$		
Ability to maintain resilience, consistency, understanding and positive thinking when working with the students.	$\checkmark$		
IT literate, including Word and Excel	$\checkmark$		
Driving License – full, clean	$\checkmark$		

Education and Training		
Ability to be clear and inspirational in your leadership and your presentation to others, building trusting and trusted relationships across the school	$\checkmark$	
Enthusiastic and energetic with a real passion for working with young people, their families and community	$\checkmark$	Application
Be able to consistently demonstrate and expect high expectations, with compassion, emotional intelligence and as part of a collaborative team	$\checkmark$	Form and Certificates
Be trustworthy, responsible, reliable and timely, with a sense of lightness, courage and commitment to themselves and others	$\checkmark$	
Excellent interpersonal skills	$\checkmark$	