



## PERSON SPECIFICATION FOR THE ROLE OF TEACHING AND LEARNING LEAD AND PRIMARY CLASS TEACHER

Category	Essential	Desirable	Evidence From:
QUALIFICATIONS			
Qualified Teacher	✓		Application
Degree or good professional qualification		✓	form and
Evidence of further professional development		✓	Certificates
KNOWLEDGE			
Sound understanding of Primary and EYFS education		✓	
Sound understanding of assessment, recording and reporting		<b>✓</b>	
Knowledge and understanding of current educational developments and legislation		<b>√</b>	
Sound knowledge, understanding and commitment of inclusion, multicultural issues and equal opportunities		<b>√</b>	
EXPERIENCE			
Experience of managing for example, resources and budgets		<b>√</b>	
Experience of leadership subject or year group		<b>√</b>	
Evidence of innovation		<b>√</b>	
Experience of short, medium and long- term planning and liaison with colleagues as part of this process		<b>√</b>	
Experience of interpreting statistical information to inform planning		<b>√</b>	

Experience of school development planning (or ability to acquire through training) Experience of liaison with parents, staff and the wider school community		<b>√</b>	
SKILLS			
Excellent verbal and written communication	✓		
The ability to effectively use ICT as a management and communication tool	✓		
The ability to think and plan strategically		<b>√</b>	
The ability to bring plans to fruition		✓	
The ability to continuously review and evaluate progress		✓	
The ability to analyse complex written information Good communication and interpersonal skills		<b>√</b>	
Ability to empower, inspire, motivate and enable staff through effective planning and delegation		<b>√</b>	
Outstanding classroom practitioner		✓	
QUALITIES			
Ability to give enthusiastic and clear leadership in a drive for excellence		✓	
A commitment to high standards of pupil achievement and progress		✓	
Ability to develop and maintain effective personal relationships with children, governors and staff, parents and the wider community		<b>√</b>	
Ability to handle the pace of change	<b>√</b>		
Good communicator and listener	<b>✓</b>		
Flexibility, imagination, enthusiasm and a good sense of humour	<b>√</b>		

Authentic Education is committed to providing a safe, supportive and stimulating environment for all its pupils following Keeping Children Safe in Education Guidelines. This post is exempt from the Rehabilitation of Offenders Act 1974.