

## PERSON SPECIFICATION

### Assistant Director for SEND

	Essential	Desirable
<p><b>QUALIFICATIONS</b></p> <p>Graduate with Qualified Teacher Status</p> <p>NASENDCO qualification or equivalent</p> <p>Evidence of continued professional development in inclusive practices</p> <p>Masters Level qualification</p>	<p>*</p> <p>*</p> <p>*</p>	<p>*</p>
<p><b>EXPERIENCE</b></p> <p>Successful and impactful experience as a senior leader in a school, MAT, as an SLE or Education Adviser, including responsibilities for SEND.</p> <p>Successful and impactful experience of leading teams, coaching effectively for growth and improvement.</p> <p>Experience in the analysis of performance data and its use to secure improvement.</p> <p>Experience of working with a range of stakeholders, including governors, having led CPD, presented reports, etc. to keep them informed.</p> <p>The ability to communicate effectively, orally and in writing.</p>	<p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p>	
<p><b>KNOWLEDGE, SKILLS &amp; PERSONAL QUALITIES</b></p> <p>To be confidential and trustworthy, and act as a role model reflecting the responsibilities and seniority of the post.</p> <p>Be an effective and confident communicator, having a good command of English, both spoken and written</p> <p>Ability to inspire with the personal drive to motivate, empower and lead others.</p>	<p>*</p> <p>*</p> <p>*</p>	

	Essential	Desirable
A demonstrated commitment to equality, diversity and inclusion.	*	
A strong commitment to safeguarding and developing practice which ensures the safety of all staff, pupils and parents.	*	
Holds a current full driving licence.	*	
Commitment to the Multi-Academy Trust model of school improvement and a willingness to work within the culture and ethos of the Authentic Education Trust.	*	

Authentic Education is committed to providing a safe, supportive and stimulating environment for all its pupils following Keeping Children Safe in Education Guidelines. This post is exempt from the Rehabilitation of Offenders Act 1974