

**PERSON SPECIFICATION**

**Head of House**

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| **Category** | **Essential** | **Desirable** |
| **Qualifications**  Bachelor’s Degree  Qualified Teacher Status | \*  \* |  |
| **Experience**  Proven ability as an excellent classroom teacher  Evidence of demonstrating leadership skills  Experience of leading change and improvement  Experience of leading training/INSET with the ability to enthuse and motivate others across a school  Experience of working within a multi-agency approach | \*  \* | \*  \*  \* |
| **Knowledge & skills**  Use of a positive approach to promote excellent learning behaviour  Willingness to use a variety of teaching and learning strategies to engage all learners  Open minded, self-evaluative and adaptable to change  Good verbal and written skills appropriate to the need to communicate effectively  Good standard of numeracy and literacy skills  Able to effectively use ICT resources  Ability to work flexibly to meet deadlines and respond to unplanned situations  Ability to work constructively as part of a team understanding Academy roles and responsibilities including own  Ability to absorb a wide range of information  The roles and responsibilities of Educational Psychologies and of learning and behaviour support services  An understanding of SEND Support Plans | \*  \*  \*  \*  \*  \*  \*  \*  \* | \*  \* |
| **Qualities & aptitude**  Ability to build and form good relationships with young people, colleagues and other professionals  Be able to maintain confidentiality, acting in a professional manner at all times  Initiative and ability to prioritise one’s own work  Commitment to the highest standards of child protection | \*  \*  \*  \* |  |

**Authentic Education is committed to providing a safe, supportive and stimulating environment for all its pupils following Keeping Children Safe in Education Guidelines. This post is exempt from the Rehabilitation of Offenders Act 1974.**