

**PERSON SPECIFICATION**

**Head of House**

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| **Category** | **Essential** | **Desirable** |
| **Qualifications**Bachelor’s DegreeQualified Teacher Status | \*\* |  |
| **Experience**Proven ability as an excellent classroom teacherEvidence of demonstrating leadership skillsExperience of leading change and improvementExperience of leading training/INSET with the ability to enthuse and motivate others across a schoolExperience of working within a multi-agency approach | \*\* | \*\*\* |
| **Knowledge & skills**Use of a positive approach to promote excellent learning behaviourWillingness to use a variety of teaching and learning strategies to engage all learnersOpen minded, self-evaluative and adaptable to changeGood verbal and written skills appropriate to the need to communicate effectivelyGood standard of numeracy and literacy skills Able to effectively use ICT resources Ability to work flexibly to meet deadlines and respond to unplanned situationsAbility to work constructively as part of a team understanding Academy roles and responsibilities including ownAbility to absorb a wide range of informationThe roles and responsibilities of Educational Psychologies and of learning and behaviour support servicesAn understanding of SEND Support Plans | \*\*\*\*\*\*\*\*\* | \*\* |
| **Qualities & aptitude**Ability to build and form good relationships with young people, colleagues and other professionalsBe able to maintain confidentiality, acting in a professional manner at all times Initiative and ability to prioritise one’s own work Commitment to the highest standards of child protection | \*\*\*\* |  |

**Authentic Education is committed to providing a safe, supportive and stimulating environment for all its pupils following Keeping Children Safe in Education Guidelines. This post is exempt from the Rehabilitation of Offenders Act 1974.**