

PERSON SPECIFICATION

Science Teacher

	Essential	Desirable
<p style="text-align: center;">QUALIFICATIONS</p> <ul style="list-style-type: none"> Honours degree (or equivalent) in a subject or discipline relevant to the post Qualified Teacher Status Evidence of further professional studies / research 	<p style="text-align: center;">*</p> <p style="text-align: center;">*</p>	<p style="text-align: center;">*</p>
<p style="text-align: center;">EXPERIENCE</p> <ul style="list-style-type: none"> Proven ability as an excellent classroom teacher Experience of utilizing ICT and skills to access and retrieve information Experience of working across a range of school environments 	<p style="text-align: center;">*</p>	<p style="text-align: center;">*</p> <p style="text-align: center;">*</p>

Wey Valley Academy

Matt Britt, Chief Education Officer
Fay MacRitchie, Chief Executive Officer

01305 817 000
www.veyvalley-academy.co.uk
veyvalley@wva.weareauthentic.education
Dorchester Road, Weymouth, Dorset, DT3 5AN

KNOWLEDGE & SKILLS		
<ul style="list-style-type: none"> • Strong understanding of the content related to the curriculum area 	*	
<ul style="list-style-type: none"> • Strong understanding of statutory educational frameworks, including Safeguarding and the SEN Code of Practice 	*	
<ul style="list-style-type: none"> • A proven knowledge of the changing national education agenda 	*	
<ul style="list-style-type: none"> • Strong understanding of the content related to the curriculum area 	*	
<ul style="list-style-type: none"> • Strong understanding of statutory educational frameworks, including Safeguarding and the SEN Code of Practice 	*	
<ul style="list-style-type: none"> • Use a positive approach to promote excellent learning behaviour 	*	
<ul style="list-style-type: none"> • Excellent verbal and written skills appropriate to the need to communicate effectively 	*	
<ul style="list-style-type: none"> • Good standard of numeracy and literacy skills 	*	
<ul style="list-style-type: none"> • Ability to work flexibly to meet deadlines and respond to unplanned situations 	*	
<ul style="list-style-type: none"> • Ability to work constructively as part of a team understanding Academy roles and responsibilities including own 	*	
<ul style="list-style-type: none"> • Ability to absorb a wide range of information 	*	

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	Essential	Desirable
<ul style="list-style-type: none"> • Ability to build and form good relationships with young people, colleagues and other professionals • Be able to maintain confidentiality, acting in a professional manner at all times • Initiative and ability to prioritise one’s own work • A proven knowledge of the changing national education agenda 	<p style="text-align: center;">*</p> <p style="text-align: center;">*</p> <p style="text-align: center;">*</p>	<p style="text-align: center;">*</p>
QUALITIES & APTITUDE		
<ul style="list-style-type: none"> • Suitable to work with children with a commitment to the highest standards of child protection • Outstanding emotional intelligence • Ability to learn from students, parents, governors and other stakeholders • Readiness to show sensitivity and flexibility to suit the circumstances • Resilience and stamina when faced with complex and demanding situations • Have a clear view of appropriate personal work/life balance • Open-minded, self-evaluative and adaptable to change 	<p style="text-align: center;">*</p> <p style="text-align: center;">*</p> <p style="text-align: center;">*</p> <p style="text-align: center;">*</p> <p style="text-align: center;">*</p> <p style="text-align: center;">*</p> <p style="text-align: center;">*</p>	

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<ul style="list-style-type: none">Willingness to use a variety of teaching and learning strategies to engage all learners	*	
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Authentic Education Group Is Committed to Providing A Safe, Supportive And Stimulating Environment For All Its Pupils Following Keeping Children Safe in Education Guidelines.

This Post is Exempt from the Rehabilitation of Offenders Act 1974

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