



## PERSON SPECIFICATION

### EAL Lead

| Category   | Essential | Desirable |
|--|-----------|-----------|
| <b>QUALIFICATIONS</b>  |           |           |
| Possess qualifications in English and Mathematics to at least Grade C standard or equivalent | *         |           |
| Foreign Language teaching qualification e.g. TEFL  | *         |           |
| Teaching Assistant qualification equivalent to NVQ Level 2 or 3 is desirable                 |           | *         |
| <b>Experience</b>  |           |           |
| Experience of children within 11-16 age group  | *         |           |
| Experience of working with children / young people   | *         |           |
| Experience of working with children with special needs                                       |           | *         |
| <b>Skills</b>  |           |           |
| A commitment to promoting and meeting individual student needs                               | *         |           |
| Ability to work as part of a team  |           |           |
| Ability to use ICT / the internet and email to support student learning                      | *         |           |
| Able to use ICT to store and retrieve data   | *         |           |
| Able to form relationships with students and colleagues                                      | *         |           |
| Diplomatic   |           |           |
| Caring, patient and understanding nature   | *         |           |
| Ability to manage time effectively   | *         |           |

|  |   |  |
|--|---|--|
| Ability to be flexible to the needs of children  | * |  |
| Effective communication, interpersonal and organisational skills   | * |  |
| Organisation skills to lead on arranging learning sessions   | * |  |
| Able to teach on a one-to-one basis, or in groups to students who do not speak English                   | * |  |
| <b>Qualities &amp; aptitude</b>  |   |  |
| Support the vision and values of Authentic Education   | * |  |
| All academy post-holders are expected to contribute to the development of young people and the community | * |  |
| An understanding of the varied needs of children as they develop socially and academically               | * |  |
| A knowledge of behaviour management techniques that support school and classroom practices               | * |  |
| Awareness and understanding of confidentiality   | * |  |
| Experience or a passion of teaching English as an Additional Language                                    | * |  |
| Fully committed to the academy's Equal Opportunities Policy  | * |  |
| A satisfactory standard of dress/appearance  | * |  |

**Authentic Education is committed to providing a safe, supportive and stimulating environment for all its pupils following Keeping Children Safe in Education Guidelines. This post is exempt from the Rehabilitation of Offenders Act 1974.**