



## **PERSON SPECIFICATION**

## **Head of English**

Category	Essential	Desirable
Qualifications		
Relevant degree, ideally 2:1 or higher	*	
Qualified Teacher Status	*	
Relevant leadership qualification		*
Experience		
Experience of teaching subject area in a school environment, demonstrating exemplary practice	*	
Experience of assisting with the development of the curriculum in subject area	*	
Experience of leading or managing other staff members in a school environment	*	
Experience of managing, monitoring and evaluating the quality of teaching and learning	*	
Ability to contribute to whole-school self-evaluation	*	
Ability to effectively support pupil wellbeing and manage behaviour	*	
Experienced in teaching using a wide range of strategies that meet differing learning styles and the needs of all pupils	*	
Ability to use data analysis of assessment data to raise standards of achievement	*	
Ability to organise and deliver staff training		

Ability to display strategic management skills		*
		*
Knowledge		
Awareness of current developments in the national curriculum	*	
Willingness to use a variety of teaching and learning strategies to engage all learners	*	
Use of a positive approach to promote excellent learning behaviour	*	
Good verbal and written skills appropriate to the need to communicate effectively	*	
Good standard of numeracy and literacy skills	*	
Able to effectively use ICT resources	*	
Ability to work flexibly to meet deadlines and respond to unplanned situations	*	
Ability to work constructively as part of a team understanding Academy roles and responsibilities including own	*	
Ability to absorb a wide range of information	*	
Ability to analyse and interpret assessment data, form reports and suggest and implement changes based on these		*
Ability to maximise the potential of all staff		*
Qualities and aptitude		
Able to demonstrate leadership qualities by leading, motivating and working effectively with other members of staff	*	

Able to contribute towards strategies that aim to support		
the development of the school	*	
Ability to build and form good relationships with young		
people, colleagues and other professionals	*	
Be able to maintain confidentiality, acting in a		
professional manner at all times	*	
Initiative and ability to prioritise one's own work	*	
Commitment to the highest standards of child protection		
gomma protoction	*	

Authentic Education is committed to providing a safe, supportive and stimulating environment for all its pupils following Keeping Children Safe in Education Guidelines.

This post is exempt from the Rehabilitation of Offenders Act 1974.