

**PERSON SPECIFICATION**

**History Teacher**

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| **Category** | **Essential** | **Desirable** |
| **Qualifications**  Honours degree (or equivalent) in a subject or discipline relevant to the post  Qualified Teacher Status  Evidence of further professional studies/research | \*  \*  \* |  |
| **Experience**  Proven ability as an excellent classroom teacher  Experience of utilizing ICT and skills to access and retrieve information  Experience of working across a range of school environments | \* | \*  \* |
| **Knowledge & skills**  Strong understanding of the content related to the curriculum area  Strong understanding of statutory educational frameworks, including Safeguarding and the SEN Code of Practice  A proven knowledge of the changing national education agenda  Strong understanding of the content related to the curriculum area  Strong understanding of statutory educational frameworks, including Safeguarding and the SEN Code of Practice  Use a positive approach to promote excellent learning behaviour  Excellent verbal and written skills appropriate to the need to communicate effectively  Good standard of numeracy and literacy skills  Ability to work flexibly to meet deadlines and respond to unplanned situations  Ability to work constructively as part of a team understanding Academy roles and responsibilities including own  Ability to absorb a wide range of information | \*  \*  \*  \*  \*  \*  \*  \*  \*  \*  \* |  |
| **Qualities & aptitude**  Suitable to work with children with a commitment to the highest standards of child protection  Outstanding emotional intelligence  Ability to learn from students, parents, governors and other stakeholders  Readiness to show sensitivity and flexibility to suit the circumstances  Resilience and stamina when faced with complex and demanding situations  Have a clear view of appropriate personal work/life balance  Open-minded, self-evaluative and adaptable to change  Willingness to use a variety of teaching and learning strategies to engage all learners | \*  \*  \*  \*  \*  \*  \*  \* |  |

**Authentic Education is committed to providing a safe, supportive and stimulating environment for all its pupils following Keeping Children Safe in Education Guidelines. This post is exempt from the Rehabilitation of Offenders Act 1974.**