

PERSON SPECIFICATION

Class Teacher

Category	Essential	Desirable
QUALIFICATIONS		
Honours degree (or equivalent) in a subject or discipline relevant to the post	*	
Qualified Teacher Status	*	
Evidence of further professional studies / research		*
EXPERIENCE		
Proven ability as an excellent classroom teacher	*	
Experience of utilizing ICT and skills to access and retrieve information		*
Experience of working across a range of school environments		*
KNOWLEDGE & SKILLS		
Strong understanding of the content related to the curriculum area	*	
Strong understanding of statutory educational frameworks, including Safeguarding and the SEN Code of Practice	*	
A proven knowledge of the changing national education agenda	*	
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Strong understanding of statutory educational frameworks, including Safeguarding and the SEN Code of Practice	*	
Use a positive approach to promote excellent learning behaviour	*	
Excellent verbal and written skills appropriate to the need to communicate effectively	*	
Good standard of numeracy and literacy skills	*	
Ability to work flexibly to meet deadlines and respond to unplanned situations	*	
Ability to work constructively as part of a team understanding Academy roles and responsibilities including own	*	
Ability to absorb a wide range of information	*	
Ability to build and form good relationships with young people, colleagues and other professionals	*	
Be able to maintain confidentiality, acting in a professional manner at all times	*	
Initiative and ability to prioritise one's own work	*	
A proven knowledge of the changing national education agenda		*
QUALITIES & APTITUDE		
Suitable to work with children with a commitment to the highest standards of child protection	*	
Outstanding emotional intelligence	*	

Ability to learn from students, parents, governors and other stakeholders	*	
Readiness to show sensitivity and flexibility to suit the circumstances	*	
Resilience and stamina when faced with complex and demanding situations	*	
Have a clear view of appropriate personal work/life balance	*	
Open-minded, self-evaluative and adaptable to change	*	
Willingness to use a variety of teaching and learning strategies to engage all learners	*	

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