

PERSON SPECIFICATION

Maths Teacher

	Essential	Desirable
<p style="text-align: center;">QUALIFICATIONS</p> <ul style="list-style-type: none"> Honours degree (or equivalent) in a subject or discipline relevant to the post Qualified Teacher Status Evidence of further professional studies / research 	* *	 *
<p style="text-align: center;">EXPERIENCE</p> <ul style="list-style-type: none"> Proven ability as an excellent classroom teacher Experience of utilizing ICT and skills to access and retrieve information Experience of working across a range of school environments 	* 	 * *
<p style="text-align: center;">KNOWLEDGE & SKILLS</p> <ul style="list-style-type: none"> Strong understanding of the content related to the curriculum area Strong understanding of statutory educational frameworks, including Safeguarding and the SEN Code of Practice A proven knowledge of the changing national education agenda Strong understanding of the content related to the curriculum area Strong understanding of statutory educational frameworks, including Safeguarding and the SEN Code of Practice Use a positive approach to promote excellent learning behaviour Excellent verbal and written skills appropriate to the need to communicate effectively Good standard of numeracy and literacy skills Ability to work flexibly to meet deadlines and respond to unplanned situations Ability to work constructively as part of a team understanding Academy roles and responsibilities including own 	* * * * * * * * *	

<ul style="list-style-type: none"> Ability to absorb a wide range of information 	*	
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	Essential	Desirable
<ul style="list-style-type: none"> Ability to build and form good relationships with young people, colleagues and other professionals Be able to maintain confidentiality, acting in a professional manner at all times Initiative and ability to prioritise one's own work A proven knowledge of the changing national education agenda 	* * *	 *
QUALITIES & APTITUDE		
<ul style="list-style-type: none"> Suitable to work with children with a commitment to the highest standards of child protection Outstanding emotional intelligence Ability to learn from students, parents, governors and other stakeholders Readiness to show sensitivity and flexibility to suit the circumstances Resilience and stamina when faced with complex and demanding situations Have a clear view of appropriate personal work/life balance Open-minded, self-evaluative and adaptable to change Willingness to use a variety of teaching and learning strategies to engage all learners 	* * * * * *	

Authentic Education Group Is Committed to Providing A Safe, Supportive And Stimulating Environment For All Its Pupils Following Keeping Children Safe in Education Guidelines.

This Post is Exempt from the Rehabilitation of Offenders Act 1974