

**PERSON SPECIFICATION**

**Class Teacher**

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| **Category** | **Essential** | **Desirable** |
| **QUALIFICATIONS**Degree or good professional qualificationQualified Teacher StatusEvidence of relevant in-service training | \*\* | \* |
| **EXPERIENCE**Evidence of innovationExperience of whole school or key stage curriculum leadership, if applicableExtensive teaching experience Involvement across adjacent key stages | \* | \*\*\* |
| **KNOWLEDGE & SKILLS**Sound understanding of primary practice Sound understanding of assessment, recording and reporting Knowledge and understanding of current educational developments and legislation Sound knowledge and understanding of special educational needs Good communication and interpersonal skills Good classroom practitioner Sound understanding of school development planningAbility to empower, motivate and enable staff through effective planning and delegation | \*\*\*\*\*\* | \*\* |
| **QUALITIES & APTITUDE**Ability to be enthusiastic in a drive for excellence Ability to extend strong links with governors, parents and the communityAbility to handle the pace of changeAptitude to use IT as a management tool | \*\*\*\* |  |

**Authentic Education Is Committed To Providing A Safe, Supportive And Stimulating Environment For All Its Pupils Following Keeping Children Safe in Education Guidelines. This Post is Exempt from the Rehabilitation of Offenders Act 1974**