

**PERSON SPECIFICATION**

**Class Teacher**

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| **Category** | **Essential** | **Desirable** |
| **QUALIFICATIONS**  Degree or good professional qualification  Qualified Teacher Status  Evidence of relevant in-service training | \*  \* | \* |
| **EXPERIENCE**  Evidence of innovation  Experience of whole school or key stage curriculum leadership, if applicable  Extensive teaching experience  Involvement across adjacent key stages | \* | \*  \*  \* |
| **KNOWLEDGE & SKILLS**  Sound understanding of primary practice  Sound understanding of assessment, recording and reporting  Knowledge and understanding of current educational developments and legislation  Sound knowledge and understanding of special educational needs  Good communication and interpersonal skills  Good classroom practitioner  Sound understanding of school development planning  Ability to empower, motivate and enable staff through effective planning and delegation | \*  \*  \*  \*  \*  \* | \*  \* |
| **QUALITIES & APTITUDE**  Ability to be enthusiastic in a drive for excellence  Ability to extend strong links with governors, parents and the community  Ability to handle the pace of change  Aptitude to use IT as a management tool | \*  \*  \*  \* |  |

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