

**PERSON SPECIFICATION**

**Geography Teacher**

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| **Category** | **Essential** | **Desirable** |
| **QUALIFICATIONS**Honours degree (or equivalent) in a subject or discipline relevant to the postQualified Teacher StatusEvidence of further professional studies / research | \*\*\* |  |
| **EXPERIENCE**Proven ability as an excellent classroom teacherExperience of utilizing ICT and skills to access and retrieve informationExperience of working across a range of school environments | \* | \*\* |
| **KNOWLEDGE & SKILLS**Strong understanding of the content related to the curriculum areaStrong understanding of statutory educational frameworks, including Safeguarding and the SEN Code of PracticeA proven knowledge of the changing national education agendaStrong understanding of the content related to the curriculum areaStrong understanding of statutory educational frameworks, including Safeguarding and the SEN Code of PracticeUse a positive approach to promote excellent learning behaviourExcellent verbal and written skills appropriate to the need to communicate effectivelyGood standard of numeracy and literacy skillsAbility to work flexibly to meet deadlines and respond to unplanned situationsAbility to work constructively as part of a team understanding Academy roles and responsibilities including ownAbility to absorb a wide range of information | \*\*\*\*\*\*\*\*\*\*\* |  |
| **QUALITIES & APTITUDE**Suitable to work with children with a commitment to the highest standards of child protectionOutstanding emotional intelligenceAbility to learn from students, parents, governors and other stakeholdersReadiness to show sensitivity and flexibility to suit the circumstancesResilience and stamina when faced with complex and demanding situationsHave a clear view of appropriate personal work/life balanceOpen-minded, self-evaluative and adaptable to changeWillingness to use a variety of teaching and learning strategies to engage all learners | \*\*\*\*\*\*\*\* |  |

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