 

**PERSON SPECIFICATION FOR**

**EAL LEAD**

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| **Category** | **Essential** | **Desirable** |
| **QUALIFICATIONS**Possess qualifications in English and Mathematics to at least Grade C standard or equivalent Foreign Language teaching qualification e.g. TEFL  Teaching Assistant qualification equivalent to NVQ Level 2 or 3 is desirable | XX | X |
| **EXPERIENCE** Experience of children within 11-16 age group. Experience of working with children / young people. Experience of working with children with special needs.  | XX | X |
| **SKILLS** A commitment to promoting and meeting individual student needs. Ability to work as part of a team. Ability to use ICT / the internet and email to support student learning. Able to use ICT to store and retrieve data. Able to form relationships with students and colleagues. Diplomatic. Caring, patient and understanding nature. Ability to manage time effectively. Ability to be flexible to the needs of children. Effective communication, interpersonal and organisational skills. Organisation skills to lead on arranging learning sessions Able to teach on a 121 basis, or in groups to students who do not speak English | XXXXXXXXXXXXX |  |
| **QUALITIES & APTITUDE**Support the vision and values of the Ambitions Academies Trust All academy post-holders are expected to contribute to the development of young people and the communityAn understanding of the varied needs of children as they develop socially and academically. A knowledge of behaviour management techniques that support school and classroom practices. Awareness and understanding of confidentiality Experience or a passion of teaching English as an Additional LanguageFully committed to the academy’s Equal Opportunities Policy. A satisfactory standard of dress/appearance. | XXXXXXXX |  |

**Ambitions Academies Trust Is Committed To Providing A Safe, Supportive And Stimulating Environment For All Its Pupils Following Keeping Children Safe in Education Guidelines. This Post is Exempt from the Rehabilitation of Offenders Act 1974**

**Outstanding Achievement for All**