**PERSON SPECIFICATION**

SENDCo

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|  | **Essential** | **Desirable** |
| **QUALIFICATIONS**Bachelor’s DegreeQualified Teacher StatusNational Award for SEND Co-ordinator, or willing to work towards | \*\*\* |  |
| **EXPERIENCE** Proven ability as an excellent classroom teacherEvidence of demonstrating leadership skillsExperience of leading change and improvementExperience of leading training/INSET with the ability to enthuse and motivate others across a schoolExperience of working within a multi-agency approach | \*\* | \*\*\* |
| **KNOWLEDGE & SKILLS**Sound knowledge of SEND Code of Practice and its practical applicationUnderstanding of statutory processes, including the review process for EHCP’s.Knowledge of a range of SEND and its impact on the learning of studentsBehaviour management techniques for groups and individualsExcellent interpersonal communication skills, both written and oralAbility to plan, prioritise and evaluate interventionsData analysis skills and the ability to use data to inform provision planningCommitment to lead a team effectively through positive working relationshipsAble to demonstrate an understanding of the aims and elements of the ‘Keeping Children Safe In Education’ agenda  | \*\*\*\*\*\*\*\*\* |  |
|  | **Essential** | **Desirable** |
| The roles and responsibilities of Educational Psychologies and of learning and behaviour support servicesAn understanding of SEND Support Plans |  | \*\* |
|  **QUALITIES & APTITUDE**Commitment to securing good outcomes for students with SEND Ability to work under pressure and prioritise effectively Ability to build and form good relationships with young people, colleagues and other professionalsBe able to maintain confidentiality, acting in a professional manner at all timesInitiative and ability to prioritise one’s own work Commitment to the highest standards of child protectionAbility to maintain resilience, understanding and positive thinking | \*\*\*\*\*\*\* |  |

**Authentic Education Trust Is Committed to Providing A Safe, Supportive And Stimulating Environment For All Its Pupils Following Keeping Children Safe in Education Guidelines.**

**This Post is Exempt from the Rehabilitation of Offenders Act 1974**

**Outstanding Achievement for All**